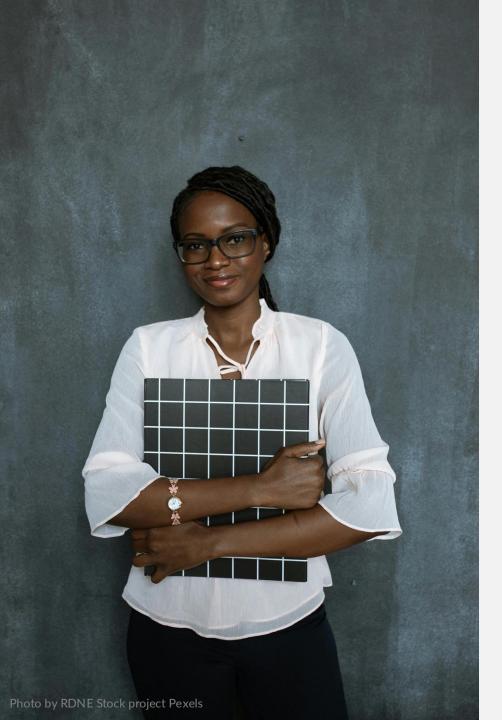


Bringing Youth Voices to the Forefront: Using Research to Inform Responsive Practice and Policies

Brandi Gilbert, PhD DaVonti' Haynes, PhD, MSW Roger Rennekamp, PhD Joshua Childs, PhD



Today's Takeaways

- 1. Importance of moving research into practice
- 2. Importance of and ways to engage and amplify the voices of youth and young people
- 3. Insights on addressing systemic challenges impacting youth and young people
- 4. Insights on how to use research findings to guide practice and policy improvements



Meet Community Science

Effective Strategies. Equitable Systems. Strong Communities.



Community Science is an award-winning research and development organization that works with governments, foundations, and non-profit organizations on solutions to social problems through community and other systems changes fostering learning and improved capacity for social change.





Welcome

Your Hosts:



Brandi Gilbert, PhD Senior Associate Community Science



DaVonti' Haynes, PhD, MSW Managing Associate Community Science

Your Panel:



Roger Rennekamp, PhD
Extension Health Director
Cooperative Extension
Foundation



Joshua Childs, PhD Associate Professor The University of Texas at Austin

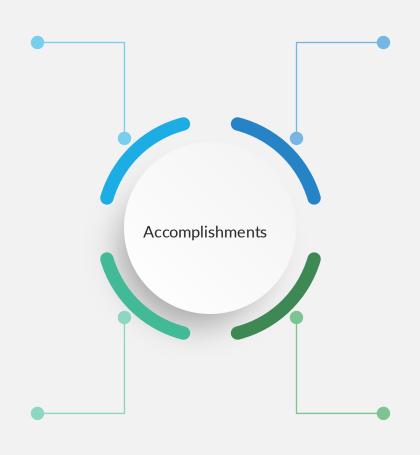


How do you ensure your research is ready to inform policy and transform practice?

From Research to Responsive Practice

House Bill 5213

An Act Concerning Disconnected Youth was passed by the CT legislator



119K Commission

The Connecticut Conference of Municipalities formed this group to develop strategies to mitigate youth disconnection

A Bold New Plan

The 119K Commission released the "Young People First" report, detailing 4 strategic pillars and 22 aligned actions on how to reconnect 60,000 disconnected youth

Youth Voice

Youth and young people who have experienced disconnection have presented at national conferences and co-authored blogs and articles



Key Points to Ensure Research Informs Policy and Transforms Practice

Engage

Engage in strategies and practices that involve those with relatable lived experience in the research design, recruitment, analysis, and reporting

Amplify

Focus on amplifying the voices, stories, and lived experiences of those who matter the most and are central to the research

Address

Be sure your recommendations are addressing a critical problem related to your findings and focuses on ways to improve conditions

Guide

Incorporate the use of guidelines to offer actionable steps within your recommendations to inform practice and policy



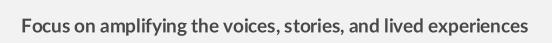
Engage Those With Lived Experiences

Through this study, we developed and worked with a **Community Advisory Group (CAG)** that:

- Acted as an advisory body to the research team
- Comprised of young people from different backgrounds (e.g., racial/ethnic, gender) and adults who work with youth across different settings (e.g., community, philanthropy, direct services)
- Deepened the research team's understanding of the lived experiences of young people who have been disconnected from school and work, including understanding their needs and aspirations
- Informed the research team's decision-making, especially related to methods for outreach, recruitment, data collection, and the authenticity of the report narrative
- Ensured the findings were culturally relevant and responsive to community needs

13 6 Women Men **Members** Representing a range of 9 youth and young adults racial and ethnic and 4 professionals from backgrounds various sectors 14-32 **Professional &** Years Old **Nonprofit Members** Youth and young adults The 4 professional members worked with and in support of young people through various organizations: Compass Youth Collaborative Our Piece of the Pie PT Partners William Casper Graustein Memorial Fund

Amplify Their Voices



of those who matter the most and are central to the research

Through our study, we sought to understand:

- How youth experiencing disconnection view themselves and their community
- The kinds of successes/challenges youth experience
- Resources youth consider useful to support progress toward their goals

Questions were aimed at understanding the stories of young people who are not connected to work or school:

- Experience living in their specific neighborhood or community
- History with different systems (e.g., education, housing, child welfare)
- Plans and hope for the future (goals and aspirations)

Our Approach

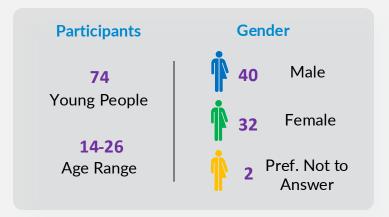
We conducted 74 in-depth interviews with youth, across 7 cities, to capture first-hand experiences and perspectives

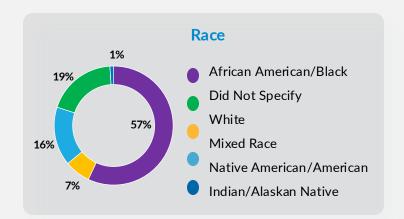


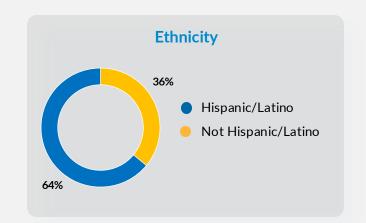
Who Informed Our Work & Their Focus



Demographics







Systems







Address Key Challenges

Recommendations should address a critical problem related to your findings and focuses on ways to improve conditions

Housing Instability

Older Youth and Trauma

Mental vs. Holistic Healthcare



Guide By Using Framework For Policy And Practice

Develop clear, actionable guidelines to inform policy changes based on research findings by **incorporating the use of guidelines to offer actionable steps** within your recommendations to inform practice and policy

Housing Instability

- Expand the availability of affordable housing options via zoning
- Create more comprehensive state and local housing support services
- Improve collaboration between the housing and child welfare systems

Older Youth and Trauma

- Shift focus from punishment to rehabilitation and trauma-informed care
- Provide emotional support and continuity for youth by strengthening transitional support communication for youth aging out of services
- Promote partnerships across healthcare, housing, and employment sectors to create a holistic safety net for older youth

Mental vs. Holistic Healthcare

- Expand access to affordable healthcare coverage for youth and young people
- Improve communication, empathy, and cultural competence in healthcare interactions
- Promote trauma-informed healthcare practices by training providers to recognize and respond to unique needs of youth who have experienced trauma

Policymakers and practitioners now have targeted, research-based strategies and recommendations to address youth disconnection and create a foundation for ongoing, responsive support systems. These recommendations have led to policy discussions around housing support, mental health services, and trauma-informed care with a particular emphasis on reconnecting youth to prosocial institutions.





- 1. Your Work: How do you use research to inform policies and programs that uplift youth voices?
- 2. Examples: Can you share a specific example of a successful collaboration between researchers and practitioners or community members that led to both strengthened research outcomes and practical, real-world impact? What were the key things that made this collaboration successful? (feel free to reflect on any challenges you overcame or tried to overcome)
- 3. <u>Centering Youth Voices</u>: In your work, how have you ensured that <u>community voices</u>, <u>particularly those of youth</u>, <u>are integrated</u> into the research process, from design to dissemination? How has this influenced the outcomes and ensured that the research is addressing community and youth needs?
- 4. Advice: Based on your experience, what steps should researchers and organizations take to ensure that their work has a meaningful impact on policies, practices, and the broader community, particularly in addressing the needs of youth?





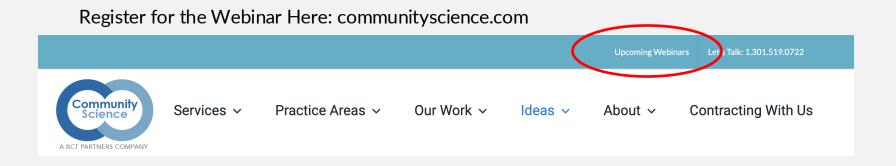


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